

Yakima School District

In the Yakima School
District, Our Promise is
simple: To ensure a safe,
equitable, inclusive, and
quality learning
environment so that
every student thrives and
succeeds.

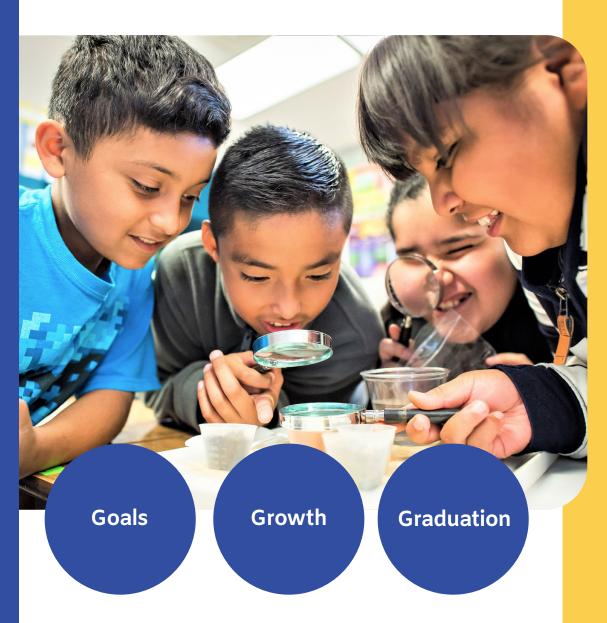
We believe that every student possesses the capacity to meet high academic and social-emotional expectations, which will prepare each student for productive, informed participation in our society and in the world.

Our schools, in partnership with parents and community, are committed to decisions and actions that will equip every student with the knowledge, skills, and disposition necessary for success in Yakima and beyond.

This Strategic Plan is our compass.

Yakima, Washington January 2020

Strengthening Community Through Education



2020 - 2026 | Strategic Plan

Focusing on every student, every day: strengthening community through education.

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Yakima Sch

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Goals. Gradu

Strateg 2020

The Early Years: Developing a Strong Foundation

All students will acquire the socialemotional skills, academic curiosity, and cognitive development in PK-3 Literacy and Numeracy necessary to prepare them for success.

2026 Community Commitment:

At least 19 out of every 20 children (95%) meet criteria for **Kindergarten readiness**.

2019 Baseline:

About 4 out of every 20 students (20%)



All Students: Empowered, Connected, Supported, Resilient, Engaged

All students will develop habits and behaviors that elevate student voice, resilience, and personal ownership in a safe, caring, and supportive environment.

2026 Community Commitments:

• At least 19 out of every 20 students (95%) will attend school at least 171 days out of 180 days per school year.

2019 Baseline:

About 10 out of every 20 students (50%)

• At least 19 out of every 20 students (95%) agree/strongly agree to the survey questions: "I feel safe at school" and "I feel connected to other students and adults at school."

2019 Baseline (Safety):

About 16 out of every 20 students (80%)

2019 Baseline (Connectedness): No baseline data available



30AL 3

Equitable Opportunity to Achie

All students will be empowered to own their education, meet or exceed standards, be critical and creative thinkers, seek solutions, and be advocates for racial and social justice.

2026 Comm

At least 15 meet state state

2019 Base About 7 ou We will ensure a safe, equitable, inclusive, and quality learning environment so that every student thrives and succeeds.

OUR CORE VALUES

- Diversity, equity & inclusion Focus on the whole child
- High expectations for all
- · Family engagement & community partnerships



ool District

ng Community **Education:**

Growth. ation.

ic Plan 2026



Persistence Through Graduation and Beyond

All students will successfully navigate the critical transitions in their schooling, and will graduate from high school prepared for college, career, and postsecondary experiences.

2026 Community Commitments:

• At least 19 out of every 20 high school students (95%) graduate on time.

2019 Baseline:

About 16 out of every 20 students

 All high school students (100%) graduate within 6 years.

2019 Baseline:

About 16 out of every 20 students (80%)





Bilingual, Biliterate by Graduation

All students will have the opportunity to become culturally competent, academically successful, and prepared for the global job market in two or more languages.

2026 Community Commitments:

- At least 75% of PK-5 Schools will have access to a two-way dual language program.
- · At least 10 out of every 20 (50%) middle school students will participate in a world language course or cultural exchange program.

2019 Baseline:

0 out of every 20 students (0%)

· At least 10 out of every 20 graduating seniors (50%) attain the Seal of Biliteracy.

2019 Baseline:

About 3 out of every 20 students (15%)

ve Core Mastery & Critical Thinking

unity Commitment:

out of every 20 students (75%) in Grades 4, 7, and 10 andards in English Language Arts and Mathematics. out of every 20 students (75%) in Grades 5, 8, and 11 andards in Science.

line for Both Commitments:

t of every 20 students (35%)

Mobilizing All Stakeholders:

What You Will Give

What You Will Get

Students

Give

- · Practice a growth mindset
- Take personal responsibility for your own learning and behavior

Get

- An environment conducive to student learning
- Parents and staff working together on students' behalf

Parents & Families

Give

- Reinforce high expectations and growth mindset in students
- Communicate regularly with teachers about student progress

Get

- Academic and behavioral growth for students
- Higher levels of trust and mutual respect between home and school

Community Members

Give

- Advocate for quality education and social services for students and families
- Provide enriching learning opportunities and programs for students and staff

Get

- Competent, engaged, civically responsible students and graduates
- Stronger local economy, vibrant neighborhoods, and improved quality of life

District Leaders & Staff

Give

- Provide resources for effective, culturally responsive classroom instruction
- Invest in continuous professional learning for teachers, school leaders, and staff

Get

- Higher performing schools and mission-focused district-level departments
- Ability to attract and retain talented, diverse workforce

Board of Directors

Give

- Communicate clear, consistent vision of high expectations and equity for all
- Advocate for adequate funding and resources and allocate them equitably

Get

- · Improved performance at all levels
- Greater collective ownership of and support for quality schools for all students

Teachers & Staff

Give

- Believe in and set high expectations for all students
- Communicate proactively with parents about student progress

Get

- More motivated students, prepared to learn
- District, community, and parental involvement, resources, and support

Administrators

Give

- Cultivate a culture of high expectations, safety, equity, and continuous learning
- Provide teachers professional development opportunities to improve their practice

Get

- High-performing, dedicated teachers and staff
- Stronger relationships with families and community



Yakima School District

Yakima is the 20th largest district in Washington, the fourth largest in Eastern Washington, and the 2nd largest Latino-majority district in the state.



16,406 Students Enrolled

0.9 % An	nerican Indian	n/Alaskan Native
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0.4% Asian

0.5% Black/African American

79.5% Hispanic/Latino

0.1% Native Hawaiian/Other Pacific Islander

2.4% Two or More Races

16.2% White

31% English Learners

82% Free or Reduced Lunch16% Students with Disabilities

24 Schools

- 14 Elementary Schools
- 5 Middle Schools
- 5 High Schools

935 Teachers

1.2% American Indian/Alaskan Native

1.2% Asian

1.4% Black/African American

20.1% Hispanic/Latino

0.1% Native Hawaiian/Other Pacific Islander

0.5% Two or more races

72.7% White

2.8% Not provided

121 National Board Certified Teachers

53% Have a Masters Degree or Higher

YAKIMASCHOOLS.ORG

yakimaschools.org/strategicplanning



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Yakima School District

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