

# Welcome CFAC members!

Please...

1. Find your seat and put on your lanyard
2. Get some snacks and something to drink
3. Mingle until we begin at 6pm



*Yakima*  
SCHOOL DISTRICT

# Tonight's Agenda

**6pm: Welcome to CFAC: Superintendent Greene**

**6:10: Who is CFAC**

**7pm: Charter Check**

**7:10: Decisions to be made** *(about how to make decisions)*

**7:20: Current status of district**

**7:50: Outline for remaining meetings**

**7:55 Requests for CFAC members; Next steps; Questions**

**8pm: Adjourn meeting**

*\*Breaks: take as needed*



# Welcome from Dr. Trevor Greene, Superintendent

## Our Vision

Focusing on every student, every day:  
strengthening community through education.

## Our Promise

We will ensure a safe, equitable, inclusive, and quality learning environment so that every student thrives and succeeds.

## Our Core Values

Diversity, equity & inclusion • High expectations for all • Focus on the whole child • Family engagement & community partnerships



COMPASS  
COMMITMENT

### Developing a Strong Foundation in the Early Years

**2026 COMMUNITY COMMITMENT**  
At least 19 out of every 20 children (95%) meet the state criteria for Kindergarten readiness.

**2019 BASELINE:** 4 out of every 20 students (20%) meet the criteria for readiness



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### Empowered, Connected, Supported & Engaged

**2026 COMMUNITY COMMITMENT**  
At least 19 out of every 20 students (95%) will attend school at least 171 days out of 180 days per school year.

**2019 BASELINE:** 10 out of every 20 students (50%)

**2026 COMMUNITY COMMITMENT**  
At least 19 out of every 20 students (95%) agree/strongly agree to the survey questions: "I feel safe at school" and "I feel connected to other students and adults at school."

**2019 BASELINE:** 16 out of every 20 students feel safe (80%), no baseline data for "connected"



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### Equitable Opportunity to Achieve Core Mastery & Critical Thinking

**2026 COMMUNITY COMMITMENTS**  
At least 15 out of every 20 students (75%) in grades 4, 7, and 10 meet state standards in English Language Arts and Mathematics.

At least 15 out of every 20 students (75%) in grades 5, 8, and 11 meet state standards in Science.

**2019 BASELINE:** 7 out of every 20 students (35%) meet state standards in all subjects.



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### Persistence through Graduation and Beyond

**2026 COMMUNITY COMMITMENTS**

At least 19 out of every 20 high school students (95%) graduate on time, and 100% graduate within 6 years.

**2019 BASELINE:** 16 out of every 20 students (80%) graduate on time, and 80% of the remaining students graduate within 6 years.



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### Bilingual, Biliterate by Graduation

**2026 COMMUNITY COMMITMENTS**

At least 75% of PK-5 Schools will have access to a two-way dual language program.

**2019 BASELINE:** 0 out of every 20 students (0%)

**2026 COMMUNITY COMMITMENTS**

At least 10 out of every 20 (50%) middle school students will participate in a world language course or cultural exchange program.

**2019 BASELINE:** 0 out of every 20 students (0%)

**2026 COMMUNITY COMMITMENT**

At least 10 out of every 20 graduating seniors (50%) attain the Seal of Biliteracy.

**2019 BASELINE:** 3 out of every 20 (15%)



# Who we are: In your table groups...

## **INTRODUCTIONS AND TASK**

1. Who you are
2. Who you represent
3. Identify one commonality among everyone at the table





# CFAC Charter

## Read and identify

What you'll be asked to do:

- Participate
- Treat others with respect
- Seek input and give input
- Ask questions
- Attend the meetings
- Treat others with respect
- Talk about multiple projects
- Cost
- Work on multiple

What we won't be asked to do:

- No bond campaign
- Suggestions for Committee
- No Survey
- No Programs



# Decisions to make

1. **Voting procedures:**
  - a. Majority rules? Super majority (60% +1 ?)
  - b. Quorum requirements: % of CFAC members present and voting to qualify as a voting body
2. **How do you want to make decisions?** (Show of hands, secret ballot, placing stickers on choices)



# Current Status of the District

**Gary Wetch:** Community member, Principal-In-Charge, Loofburrow Wetch Architects

- Study and Survey Process
- Architect Principal Reports
- Systems/Codes/Building Conditions



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# Outline for Remaining Meetings

<b>Nov. 2</b> <b>Dec. 7</b> <b>Jan. 4</b>	<ul style="list-style-type: none"> <li>● Prioritization (Needs vs. Wants)</li> <li>● Short-term and Long-range Goals</li> <li>● Discuss and Identify Project(s) Eligibility &amp; Scope</li> <li>● Present Identified Project(s)/Preliminary Costs</li> <li>● Discuss Alternatives &amp; Project Scope</li> <li>● Identify Refinements and/or Revisions</li> <li>● Site visits</li> </ul>
<b>February 1</b>	<ul style="list-style-type: none"> <li>● Present and Discuss Refined Project Scope/Costs</li> <li>● Discuss Bond Issue Approaches as Appropriate</li> <li>● Financial Consultant Report</li> </ul>
<b>March 1</b> <b>April 12</b> <b>May 3</b> <b>*June 7</b> <i>(*if needed)</i>	<ul style="list-style-type: none"> <li>● Finalize Committee Recommendation for a Bond</li> <li>● Prepare for Presentation to Dr. Greene</li> <li>● Update Superintendent (Presentation by CFAC)</li> <li>● Board Approval of Study &amp; Survey Report</li> <li>● Superintendent Update to Board on Steering Committee Presentation &amp; Findings</li> <li>● Community Forum</li> </ul>
<b>June 20</b>	<ul style="list-style-type: none"> <li>● Dr. Greene present bond proposal to YSD Board of Directors</li> </ul>





# Your Homework until Nov. 2

- **Identify 2-3 people** within your sphere of influence that you can share this information with
- **Find at least one person** who would like to be added to our monthly CFAC Updates email list

○ [CFAC@ysd7.org](mailto:CFAC@ysd7.org)



# What questions do you have?



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Strengthening Community Through Education





# See you Nov. 2!

# Thank you!!



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